



PREPARE

WORKBOOK

Caroline Cooke
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UZBEKISTAN EDUCATION FOR EXCELLENCE PROGRAM

English language Grade 7

KBK 81.2Angl
74.268.1
C 77

UDK 811.111(075.3)
C 77

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Ministry of Public Education, Republic of Uzbekistan 100011, Tashkent, Navoiy Street, 2a.

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Design and production: Amici Design.

CAMBRIDGE
UNIVERSITY PRESS

Cambridge University Press
www.cambridge.org/elt

Cambridge Assessment English
www.cambridgeenglish.org

Information on this title: www.cambridge.org/9781108380935

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First published 2015

Second Edition 2019

This Uzbekistan edition published 2021

20 19 18 17 16 15 14 13 12 11 10 9 8 7

Printed in Great Britain by CPI Group (UK) Ltd, Croydon CR0 4YY

A catalogue record for this publication is available from the British Library

ISBN 978-1-108-38093-5 Workbook with Audio Download

ISBN 978-1-108-43328-0 Student's Book

ISBN 978-1-108-38059-1 Student's Book and Online Workbook

ISBN 978-1-108-38594-7 Teacher's Book with Downloadable Resource Pack
(Class Audio, Video, Photocopiable Worksheets)

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ISBN 978-9943-7472-3-4

PREPARE

WORKBOOK

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Letter from the Ministry of Public Education

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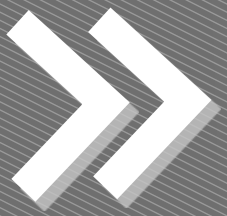
Have fun!

Ministry of Public Education of the Republic of Uzbekistan

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GET STARTED!

VOCABULARY

Things in the classroom

1 Complete the words with the missing vowels.

0 p e n c i l c a s e

1 d o o r

2 c o m p o t o r

3 b o o r d

4 x r c s b o o k

5 c h o o r

6 b o o g

7 c o o t

8 p e n s

9 t e c h o o r

10 r u l e r

11 r u b b e r

12 m a p

13 t o o t b o o k

14 w i n d o w

15 p o s t e r

2 Which things in Exercise 1 are in your bag?

pencil case,

3 Find 12 things from Exercise 1 in the picture. Write them below.



1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

11 _____

12 _____

4 Which word doesn't belong in each group?

0 rubber pencil case pens chair

chair

1 chair board door teacher

2 map poster window computer

3 pen coat rubber ruler

4 board computer exercise book window

5 bag window door chair

GRAMMAR

Verb be

1 Are the sentences right (✓) or wrong (X) for you? Correct the wrong sentences.

0 My pencil case is black and white.

My pencil case is blue.

1 The chairs in my classroom are green.

2 The classroom door is white.

3 The board is green.

4 My coat is brown.

5 My bag is blue and yellow.

there is / there are

2 Complete the questions with *Is there* or *Are there*.

- 0 *Are there* any pens in your pencil case?
- 1 any windows near your desk?
- 2 a computer on the teacher's desk?
- 3 a rubber in your pencil case?
- 4 any maps on the walls in your classroom?
- 5 a door near the board in your classroom?
- 6 a coat on your chair?

3 Answer the questions in Exercise 2 for you.

- 0 *Yes, there are. There are two pens in my pencil case.*
- 1
- 2
- 3
- 4
- 5
- 6



have got

4 Choose the correct form of the verbs to complete the sentences.

- 0 My mum *have got* / (has got) a white bag.
- 1 I *have got* / *has got* two bottles of water on my desk.
- 2 My friends *haven't got* / *hasn't got* any money today.
- 3 This room *haven't got* / *hasn't got* any windows.
- 4 We *have got* / *has got* some posters on the walls.
- 5 I *haven't got* / *hasn't got* an exercise book.
- 6 You *haven't got* / *hasn't got* your textbook here today.
- 7 She *have got* / *has got* a computer at home.
- 8 The teacher *haven't got* / *hasn't got* a coat today.

5 Put the words in the correct order to make questions.

- 0 you / got / have / phone / a / ?
Have you got a phone?
- 1 got / have / friends / your / pens / ?
.....
- 2 your / computer / dad / has / a / got / ?
.....
- 3 friend / best / have / got / you / a / ?
.....
- 4 teacher / a / has / your / got / coat / blue / ?
.....
- 5 you / have / pet / a / got / ?
.....



6 Answer the questions in Exercise 5 for you.

- 0 *Yes, I have.*
- 1
- 2
- 3
- 4
- 5

7 What have you got in your bag? Use the words in the box or your own ideas.

textbook	exercise book	football
bottle of water	pencil case	
money	phone	food

In my bag I've got ...

.....

.....

.....

.....

.....



1

SPORTS AND GAMES

VOCABULARY

Sports

1 Match the words in the box to the photos.

athletics badminton baseball cycling gymnastics hockey rugby
 sailing skating snowboarding surfing table tennis volleyball



0 rugby



1



2



3



4



5



6



7



8



9



10



11



12

2 Complete the table with the sports in Exercise 1.

play	go	do
.....
.....
.....
.....

3 Choose the correct verbs to complete the sentences.

- 0 My sister plays / goes volleyball at the weekend.
- 1 My friends John and Toby *play / go* sailing in the summer.
- 2 We *go / do* athletics in the evening.
- 3 My brother *plays / goes* hockey on Sundays.
- 4 I don't *play / go* table tennis with my friends.
- 5 Do you *play / go* snowboarding alone?

1 Put the adverbs of frequency in the correct place on the line.

always never often sometimes usually



2 Rewrite the sentences with the adverbs of frequency in brackets in the correct place.

- 0 I watch sport on TV. (never)
I never watch sport on TV.
- 1 My sister goes cycling with my dad. (usually)
- 2 I play rugby with my friends. (never)
- 3 Snowboarding is dangerous. (sometimes)
- 4 My friends do gymnastics after school. (often)
- 5 My grandparents play table tennis on Sundays. (always)

3 Put the words in the correct order to make questions.

- 0 do / play / often / you / baseball / ?
Do you often play baseball?
- 1 you / in the city / usually / go / cycling / do / ?
- 2 badminton / parents / play / often / do / your / ?
- 3 you / go / often / do / snowboarding / how / ?
- 4 friends / your / rugby / school / do / play / sometimes / at / ?
- 5 do / go / always / sailing / you / in the summer / ?

4 Answer the questions in Exercise 3 for you.

- 0 *No, I don't. I never play baseball.*
- 1
- 2
- 3
- 4
- 5

5 Correct the mistakes in the sentences.

- 0 At school, usually we play volleyball on Friday.
At school, we usually play volleyball on Friday.
- 1 I go swimming always on a Sunday.
- 2 I often am tired in the evening.
- 3 People go sometimes cycling with their friends.
- 4 At the weekend, usually I do sports.
- 5 In the holidays, we go sometimes sailing.

VOCABULARY

Sports equipment

1 Find nine more words for sports equipment and sports.

a	b	e	s	g	b	h	k	b	d	i
f	o	o	t	b	a	l	l	n	p	l
e	a	c	i	d	t	r	u	g	b	y
i	r	a	c	k	e	t	m	y	a	g
g	d	a	k	f	b	e	g	s	l	c
m	r	h	p	r	t	n	h	d	l	i
h	o	c	k	e	y	n	a	o	c	e
c	b	s	u	r	f	i	n	g	n	f
l	d	k	e	f	a	s	u	n	f	b

2 Choose the correct words to complete the sentences.

- 1 Hockey players hit the ball with a *stick / bat*.
- 2 You use a small white *board / ball* when you play table tennis.
- 3 Tennis *balls / rackets* are usually yellow.
- 4 Baseball players hit the ball with a long *stick / bat*.
- 5 In badminton, players use a *racket / stick* to hit the ball.
- 6 When you go surfing, you use a *ball / board*.

READING

- 1 Read the text about Lola. How often does she do her favourite sport?
-

Teenblog: Sport

It's hard work, but it's fun!

Posted by Lola O'Shea

At school, I do a lot of sports like rugby, badminton and hockey. I love football, but now I have a new favourite sport – underwater football! Do you know it? It's like football, but you play it in a swimming pool. There are two teams. Each team has got 13 players, with five players in the water. The ball isn't a normal football; it's big and heavy. In normal football, players don't use their hands to hit the ball, but in underwater football, they can use their head, hands or feet to do this. Players try to hit the ball into the other team's goal. The winning team is the team with the most goals at the end of the game.

I don't play underwater football at school, but I'm in a team at a club. We usually play every week, on Saturday. Underwater football is an exciting sport but it's hard work. I love it because I like football and I like swimming, too. It's really fun!

- 2 Read the text again and choose the correct answers.

- 1 What sports does Lola do at school?
A rugby, badminton and underwater football
B rugby, badminton and hockey
C rugby, badminton and swimming
- 2 How is underwater football different to normal football?
A There are three teams.
B The players use a racket to hit the ball.
C You play it in a swimming pool.
- 3 How do you win a game?
A You swim to the other team's goal.
B You score goals.
C You hit the ball.
- 4 Why does Lola like underwater football?
A because it's exciting and fun
B because she's in a team
C because it's hard work

- 3 Read the text again and complete the table.

Underwater football facts



Number of teams	1	.....
Number of players in each team	2	.....
Equipment	3	.....
What do you use to hit the ball?	4	.....

LISTENING

- 1** Listen to an interview with teen sports star, Andrea Murray. Tick (✓) the activities that Andrea does regularly.

plays volleyball
 plays tennis
 goes snowboarding
 cycles
 studies
 listens to music
 reads
 goes to the cinema

- 2** Listen to the interview again. Are the sentences right (✓) or wrong (X)?

- 1 Andrea listens to Barry's podcast.
 2 Andrea's father plays badminton.
 3 Andrea's brothers and sisters don't like sport.
 4 Andrea always plays tennis on school days.
 5 She gets up at five o'clock on Wednesdays.
 6 She doesn't have any free time.

- 3** Listen again and complete Andrea's diary.

Friday

- 5.00 am - ⁰ get up
- ¹ for two hours
- go to school

Saturday

- ² - get up
- have breakfast
- ³ all day

Sunday

- 6.00 am - get up
- morning - ⁴
- afternoon - ⁵

WRITING

A text about your favourite sport

- 1** Read the text. Tick (✓) the questions that the writer answers.

- 1 What is your favourite sport?
 2 How do you play it?
 3 What equipment do you need?
 4 Where and when do you play it?
 5 Why do you like it?

My favourite sport

by Lydia

My favorite sport is basketball. Does you know it? There are to teams with five people in a team. You need a basketball and two baskets to play it. Players throw the bal in the net two score points. The team with the most points wins. I sometime play basketball at school, but I also in a team at a club. We playing every Saturday. I like basketball because it's fast and its fun.



- 2** Read the text again and find ten mistakes with spelling and grammar.

- 3** Think about your favourite sport and answer the questions in Exercise 1. Make notes below.

.....

- 4** Write about your favourite sport. Use the notes you made in Exercise 3 and write about 50 words. Remember to read your work carefully and check for spelling and grammar mistakes.

.....

2

THIS IS MY DAY

VOCABULARY

Daily routines

1 Complete the phrases with the verbs in the box.

brush	check	clean	get
have	leave	prepare	
put	tidy	wake	

- 0 clean your teeth
- 1 _____ your room
- 2 _____ the house
- 3 _____ up
- 4 _____ breakfast
- 5 _____ your messages
- 6 _____ dressed
- 7 _____ your school bag
- 8 _____ on your shoes
- 9 _____ your hair

2 Match the phrases in Exercise 1 to the photos.



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____



10 _____

3 Complete the text with the correct form of phrases in Exercise 1.

Hi, I'm Keisha and this is my morning routine. On school days, I usually ⁰ wake up at 7 o'clock. Before I get out of bed, I ¹ _____ on my phone. Then, I ² _____ in the kitchen with my parents. I usually have fruit, biscuits or bread, but I don't really like breakfast. I ³ _____ in my room. I usually wear jeans and a T-shirt. Then, I ⁴ _____ (I do this at least twice a day and after every meal!) and brush my hair. After, I ⁵ _____: I take my homework, books, lunch and my phone – that's very important! Then, I put on my shoes and ⁶ _____ at 8 o'clock. I always walk to school with my friend Lucas.



GRAMMAR

Present continuous and present simple

1 Look at the example sentences a and b. Then complete the rules below with the phrases in the box.

- a I always leave the house at 8 o'clock.
- b I'm wearing a T-shirt and jeans today.

adverbs of frequency present continuous
present simple *today, now* and *at the moment*

We use the ¹ to talk about habits and routines. We often use it with ²

We use the ³ to talk about things we're doing now. We often use it with words like ⁴

2 Choose the correct words or phrases to complete the sentences.

- 1 I *always* / *at the moment* prepare my school bag before school.
- 2 My parents *now* / *always* watch TV in the evening.
- 3 My brother is making breakfast *now* / *usually*.
- 4 Why have you got your maths book? We're studying English *often* / *today*.
- 5 What are you doing *sometimes* / *at the moment*?
- 6 I don't *usually* / *never* go to bed at 9 o'clock.

3 Complete the sentences with the present simple or present continuous form of the verbs in brackets.

- 0 He plays (play) tennis every day.
- 1 I never (tidy) my room. My mum hates it!
- 2 They usually (watch) films at the weekend.
- 3 My dad (cook) breakfast today.
- 4 My mum (not work) in a school. She's a police officer.
- 5 Jack (not work) today because he's not very well.
- 6 What book (you / read) at the moment? Is it good?

4 Correct the mistakes in the sentences.

- 1 I study now because I've got an exam tomorrow.
.....
- 2 Are you knowing Katy? She's my sister.
.....
- 3 My brother watching TV with his friends.
.....
- 4 My mum is a doctor. She is usually working at weekends.
.....
- 5 Every day we are drinking tea for breakfast.
.....

VOCABULARY

Food

1 Look at the photos and choose the correct words.



1 We eat cereal / rice, bread / pasta and jam / honey for breakfast.



2 In summer, we often have salad with cabbage / cheese and tomatoes / cucumber for lunch.



3 Yesterday I ate fish / meat, rice / pasta and mango / vegetables.



4 I usually eat fruit / yoghurt for dessert.

2 Match the words to the meanings.

- | | |
|---------------|--|
| 1 breakfast | a the large part of a meal |
| 2 dessert | b a drink, usually made from fruit |
| 3 dinner | c the first meal of the day |
| 4 juice | d you eat this between meals |
| 5 lunch | e you eat this in the evening |
| 6 main course | f you eat this at midday |
| 7 snack | g you eat this sweet food at the end of a meal |

3 Complete the sentences for you.

- 1 For breakfast, I always have
- 2 My favourite dessert is
- 3 My favourite snacks are
- 4 For dinner, we usually have

1 Read the texts. For each question, write A (Anna), L (Lena) or Y (Yuko).

- 1 Who has a hot drink in the morning?
- 2 Who uses the computer in the evening?
- 3 Who goes to school by bus or car?
- 4 Who does sport in the afternoon?
- 5 Who can't choose what she wears to school?
- 6 Who goes home before 2 pm?
- 7 Who takes her lunch to school?

My school day



Anna – the USA

I always get up at 6.30 am. Breakfast is cereal and milk. After breakfast, I prepare my school bag and leave the house at 7.30 am. I usually go to school on the school bus, but sometimes my mom drives me. Lessons start at 8.00 am every day. I have lunch at school. My dad makes a cold lunch for me every morning. I usually have sandwiches and fruit. School ends at 2.30 pm and I catch the school bus home. In the evening, I do my homework and watch TV.

Lena – Germany

I get up at 6.00 am and leave the house at 7.00 am. I always walk with my friend Grete. School starts at 7.30 am. We have five or six lessons every day. They finish at 1.30 pm and I usually go home for lunch. I sometimes go to homework club after school. We have dinner at 7.00 pm, and then I often watch videos on the internet.



Yuko – Japan

I get up at 7.30 am and have breakfast with my sisters. It's usually rice or eggs with tea. I put on my uniform, and then I leave the house at 8.15 am and walk to school. Lessons start at 8.30 am. Students all have lunch at school – fish and rice with vegetables. School finishes at 3.00 pm, and I have volleyball or badminton clubs after lessons every day. I leave school at 5.00 pm and go home. In the evening, I go to music lessons and do my homework.

2 Read the texts again and answer the questions.

- 1 What does Anna have for breakfast?
- 2 How does Yuko travel to school?
- 3 What time does school start for Lena?
- 4 What does Anna usually have for lunch?
- 5 What does Lena do after dinner?
- 6 When does Yuko do her homework?

LISTENING

1 Listen to the conversation between Jasmine and George. Where are they?

.....

2 Listen again. Who says what? Write 'J' (Jasmine) or 'G' (George).

- | | |
|---|-------|
| 1 I'm shopping for my parents. | ..... |
| 2 I thought you always play football on Saturday afternoon. | ..... |
| 3 There isn't any football today. | ..... |
| 4 Well, actually, I love chips too. | ..... |
| 5 I like chocolate, but I don't eat it often. | ..... |
| 6 I never eat chocolate. | ..... |

3 Listen again and choose the correct answers.

- Jasmine's mum is *working / on holiday* at the moment.
- The people in the football team are *at home / on holiday*.
- George's sister wants to *make eggs / go to university*.
- George's sister wants to have lunch at *1.15 / 1.30 pm*.
- Jasmine wants to buy *biscuits / chocolate*.
- Jasmine's dad *likes / doesn't like* chocolate.

WRITING

A paragraph about your routine

1 Read the text and match the times to the activities.

A typical school day

- by Leo

I get up at 7 o'clock and get dressed. My breakfast is cereal or toast. Then I prepare my school bag and go to school at 8 o'clock. I usually walk to school but sometimes I go on the bus. School starts at half past eight and finishes at 3 o'clock. Lunch is at 1 o'clock. I usually have sandwiches or a salad. After school I go home. Dinner is at half past seven. After dinner, I do my homework and go on the internet. I go to bed at half past nine.

- | | | |
|-----------|-------|-------------------|
| 1 7.00 am | ..... | a have dinner |
| 2 8.00 am | ..... | b go home |
| 3 8.30 am | ..... | c go to bed |
| 4 1.00 pm | ..... | d get dressed |
| 5 3.00 pm | ..... | e leave the house |
| 6 7.30 pm | ..... | f start school |
| 7 9.30 pm | ..... | g have lunch |

2 Look at the text again. Find and underline sentences with *and*, *but* and *or*. Then complete the rules with *and*, *but* and *or*.

- We use to link two ideas.
- We use to contrast two things.
- We use for different things we can choose.

3 Complete the sentences with *and*, *but* and *or*.

- I walk to school with my friends Ally Hamish.
- Do you go to school at 8 o'clock at 8.30?
- For breakfast, I have cereal, I don't have toast.
- I have tea hot chocolate. I don't have both.
- I like football, I don't like basketball.
- In the evening, I do my homework then I watch TV.

4 Think about the activities you do in a typical day and what time you do them. Use the ideas in Exercise 1 and your own ideas. Make notes below.

.....

5 Write a paragraph about a typical school day. Use the notes you made in Exercise 4 and write about 50 words. Remember to use *and*, *but* and *or* in your text.

.....

3

GREAT SOUNDS

VOCABULARY

Music

1 Put the letters in the correct order to make words for types of music.

- 0 opp *pop*
- 1 par
- 2 eopra
- 3 cork
- 4 pih-poh
- 5 zazj
- 6 cllaaciss umisc
- 7 luso

2 Match the words in the box to the photos.

drums electric guitar keyboard
piano saxophone violin

3 Match the definitions to the words.

- 1 This musical instrument is big. Some parts of it are black and white. It doesn't use electricity.
 - 2 This is a type of music. The singer says the words quickly.
 - 3 This is a type of music. The singers sing every word. You usually listen to it in a theatre.
 - 4 You use your mouth and hands to play this musical instrument.
 - 5 You hit this musical instrument with your hands or sticks.
- a rap
b drums
c piano
d opera
e saxophone



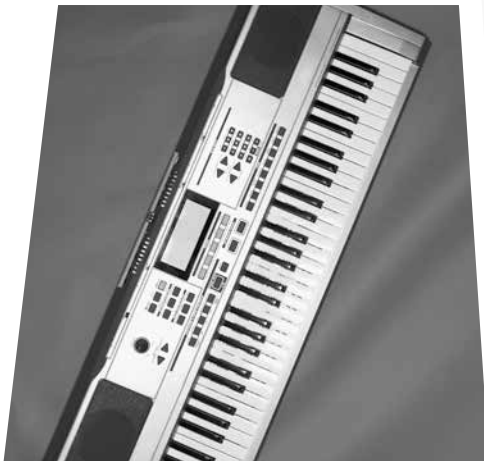
1



2



3



4



5



6

GRAMMAR

like, don't like, hate,
love + -ing

1 Number the sentences in order 1 (😊) to 4 (😞).

- a I hate learning English.
- b I like learning English.
- c I don't like learning English.
- d I love learning English.

2 Complete the sentences with the correct form of the verbs in brackets.

- 1 I love (write) stories.
- 2 My friends don't like (run).
- 3 I hate (catch) the bus to school.
- 4 My family loves (make) pizza.
- 5 My brother likes (practise) the electric guitar.
- 6 I like (swim) in the sea.

3 Write the sentences with the correct form of the verbs.

- 0 My mum / love / cook
My mum loves cooking.
- 1 My brother / not like / do / homework
.....
- 2 I / hate / play / the piano
.....
- 3 My sister / love / rap
.....
- 4 My best friend / like / read / books
.....
- 5 My dad / like / play / the violin
.....

4 Correct the mistakes in the sentences.

- 1 I like go shopping at weekends.
.....
- 2 He doesn't like to watching opera on TV.
.....
- 3 I don't like play football at school.
.....
- 4 She love reading books.
.....
- 5 We love listen to music.
.....

VOCABULARY

Music phrases

1 Choose the correct words or phrases.

- 1 become famous / on stage
- 2 give a concert / in a band
- 3 play famous / in a band
- 4 become a singer / concert
- 5 go on tour / an album
- 6 teach a concert / music
- 7 record famous / an album
- 8 make a music video / on tour

2 Complete the sentences with the correct form of the verbs in Exercise 1.

- 1 My history teacher in a rock band.
- 2 My sister wants to famous.
- 3 My mother music to children in a school in Barcelona. Her students love her!
- 4 Tamara doesn't want to a singer. She wants to play the drums.
- 5 Does your cousin want to an album with her band?
- 6 My friends have a band and like concerts for their families.
- 7 My brother loves singing. He wants to a music video.
- 8 Holly loves travelling and she on tour with her band every summer.

3 Complete the text with the words in the box.

rock musician instruments
keyboard actor record festival

My best friend at school wanted to become an ¹ and work in the theatre or on television. But I just wanted to play in a band. I wanted to give lots of concerts and ² hundreds of albums!

I first got a guitar when I was about ten. I was quite good at playing that, but then started to play the ³ when I was older, too. I liked that more. Mum plays the piano and Dad plays five different ⁴! We sometimes practise all together. We all like listening to ⁵ music but we often listen to classical music too.

Now, I'm in a band with three of my friends and we're becoming famous. Last week, we played at a music ⁶ and on a TV show, and there are lots of photos of us on the internet. I love being a ⁷!



- 1 Read the text about a famous theatre school. What kind of people study at the school?

A famous theatre school

Do you love singing, acting or dancing? At a theatre school, young people learn how to become actors, dancers and singers. There are many theatre schools in the UK. One of the most famous is the Sylvia Young Theatre School in London. Children aged between 10 and 16 go there. There are about 250 students at the school. Famous students from the past include the singers Leona Lewis and Dua Lipa.

At the Sylvia Young Theatre School students study the same subjects as students at other secondary schools, like maths, history and science. Students also take the normal school exams at 16. They do these school lessons on Mondays, Tuesdays and Wednesdays. Then they do dancing, singing or acting classes on Thursdays and Fridays. There aren't any lessons on Saturdays or Sundays. You can also study at the Sylvia Young Theatre School in the holidays, and they do classes for adults, too.



- 2 Read the text again. Are the sentences right (✓) or wrong (X)?

- 1 There aren't many theatre schools in the UK.
- 2 There are 350 students at the Sylvia Young Theatre School.
- 3 Twelve-year-old children can study at the Sylvia Young Theatre School.
- 4 Students study maths at the Sylvia Young Theatre School.
- 5 Students learn how to sing, dance and act on Saturdays.

- 3 Read the text again and answer the questions.

- 1 Where is the Sylvia Young Theatre School?
.....
- 2 Who are some famous students from the school?
.....
- 3 When do students study normal school subjects?
.....
- 4 What do students do on Thursdays and Fridays?
.....



WRITING

A text about music and you

1 Read the text and answer the questions.

- 1 What are Kate's favourite types of music?
.....
- 2 Who are her favourite singers?
.....
- 3 What musical instrument does she play?
.....



Music and me

My name's Kate and I'm 13 years old. My friends and I all like listening to music. I think pop and hip-hop are exciting but jazz is boring. My favourite singer is Beyoncé. She's a really good singer. I also like Taylor Swift. Her music is great.

I listen to music at home and it's fun, but I love playing music, too. I'm in a band called The Pink Elephants! I play the electric guitar. It's great!



LISTENING

- 1 Listen to the conversation between Sam and a music teacher. What instrument does Sam want to learn?
.....

- 2 Listen again and complete Sam's notes.

MUSIC LESSONS

Time of lessons: 0 4 o'clock

Days of lessons: 1 and Fridays

Price of lessons: 2 £ an hour
(for two lessons a week)

Address: 18 East Road – near the
3

Teacher's name: Mrs 4

Teacher's phone number: 5

- 2 Look at the text again and underline the words *and*, *also* and *too*.

3 Complete the sentences with *and* and *also*.

- 1 I think rap is great. I like hip-hop.
- 2 My sister likes listening to pop music. She plays the saxophone.
- 3 He plays in a band he sings.
- 4 Shakira is a good singer she's a great dancer.
- 5 Her music is exciting. She gives a lot of concerts.
- 6 My favourite singer is Ed Sheeran. I like Bruno Mars.

- 4 Answer the questions in Exercise 1 for you. Make notes below.
.....
.....

- 5 Write about music and you. Use the notes you made in Exercise 4 and write about 50 words. Remember to use *and*, *also* and *too*.
.....
.....
.....
.....
.....

4

IT WAS AWESOME!

VOCABULARY

Adjectives

1 Complete the words with the missing vowels to make adjectives.

- | | |
|-----------------------|----------------------|
| 0 a w e s o m e | 7 f _ n t _ s t _ c |
| 1 _ m _ z _ n g | 8 g r _ _ t |
| 2 w _ n d _ r f _ l | 9 h _ r r _ b l _ |
| 3 f _ n _ | 10 b r _ l l _ _ n t |
| 4 t _ r r _ b l _ | 11 l _ v _ l y |
| 5 r _ _ l l y g _ _ d | 12 p _ r f _ c t |
| 6 _ K | |

2 Complete the table with the words in Exercise 1.

very, very good	all right	very bad
<i>awesome</i>		

3 Choose the correct words to complete the sentences.

- Your new mobile phone is *brilliant* / *horrible*. I want to get one.
- I love my new shoes. They're *fine* / *awesome*!
- This food is *lovely* / *terrible*. I can't eat it.
- The book I'm reading is *OK* / *perfect*. It's not good or bad.
- That was a *horrible* / *wonderful* test. It was very difficult.
- You got top marks for your essay. It was *fine* / *really good*!



GRAMMAR

Past simple of *be*

1 Rewrite the sentences in the past simple.

- 0 It isn't fun.
It wasn't fun.
- 1 We aren't at school.

- 2 It's very cold.

- 3 I'm at a party.

- 4 She isn't at the park.

- 5 Is he at home?

- 6 You're very happy.

2 Choose the correct words to complete the sentences.

- 1 I *was / were* at the park with my family yesterday.
 We like going there.
- 2 **A:** Why *wasn't / weren't* you at school yesterday?
B: I *wasn't* well.
- 3 **A:** *Was / Were* you at Sam's party on Saturday?
B: Yes, I *wasn't / was*.
- 4 He *was / wasn't* my teacher last year but he is this year.
- 5 The weather *was / wasn't* great last week – really sunny!
- 6 We *wasn't / weren't* at home on Monday afternoon. We always play football in the park on Mondays.

3 Complete the conversation with *was, were, wasn't* and *weren't*.

- Izzy:** Hey, Ben, where ⁰ *were* you on Saturday? You ¹ at football club.
- Ben:** I ² at my mum's 40th birthday party.
- Izzy:** ³ it fun?
- Ben:** Yes, everyone from my family ⁴ there. Mum ⁵ really happy.
- Izzy:** ⁶ your family from Australia there, too?
- Ben:** Yes, they ⁷ The weather ⁸ very good for a party – it was cold and rainy, but we ⁹ inside the house. It ¹⁰ a really great day.

4 Correct the mistakes in the sentences.

- 1 Where was you yesterday?

- 2 Yesterday, it is sunny.

- 3 I very happy because the test was easy.

- 4 We are at the beach last weekend.

- 5 The film was starts at 4 o'clock.

- 6 My parents was at a party on Saturday night.

VOCABULARY

Emotions

1 Find ten adjectives for emotions in the wordsnake.

worriedupsetinterestedsorryhappynervousgladafraidssurprisedangry

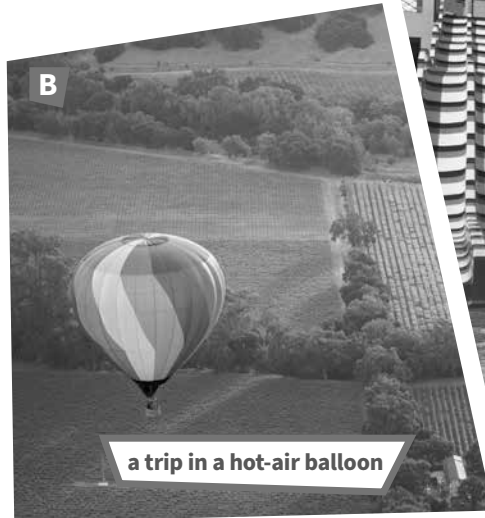
- 1 2 3 4 5
- 6 7 8 9 10

2 Choose the correct words to complete the sentences.

- 1 I'm *sorry / worried* I'm late. The bus was full.
- 2 I'm *afraid / interested* of big dogs. I don't like them.
- 3 The teacher was *happy / angry* because my homework was excellent.
- 4 I've got a big test at school today. I feel a bit *upset / nervous*.
- 5 My brother is in hospital and I feel *upset / interested*.
- 6 After school, I tidied the house and did my homework. My dad was very *interested / surprised*.

READING

1 Read the three reviews of special days and match them to the photos.



bungee jumping

a trip in a hot-air balloon

a day at a theme park

1
An awesome trip!

It was my birthday last month, and this was my best present. I am interested in flying, so it was a wonderful experience. Before the trip, I was a bit nervous, but everything was great. The weather was lovely and the views were amazing. I was surprised because it was very quiet. As soon as we were down, I wanted to go up in the balloon again. *Freddie*

2
Just terrible!

I was on holiday with my friends and they were all interested in this. I was nervous and afraid, but there was no time to think! After the jump, I was really upset, but glad that I was back on the ground. It was a horrible experience. *Josh*

3
A great day!

This was a special day with my family for my mum's birthday. Before the trip, I was worried because a lot of theme parks are for small children, but this place was brilliant. It's perfect for teenagers and adults! I love swimming, so the water slides were really fun. It was fantastic! I can't wait to go again! *Maddy*

2 Read the reviews again and choose the correct answers.

- 1 The weather on Freddie's trip was *good* / *bad*.
- 2 Freddie *was* / *wasn't* happy after his special day.
- 3 Josh was *surprised* / *worried* about his jump.
- 4 The experience for Josh was *good* / *bad*.
- 5 Maddy *didn't like* / *liked* the theme park.
- 6 Maddy *doesn't want* / *wants* to repeat the special day.

3 Find words in the text to match the meanings.

Freddie's review

1 what you can see from a place

Freddie's review

2 with no sound, not noisy

Josh's review

3 terrible

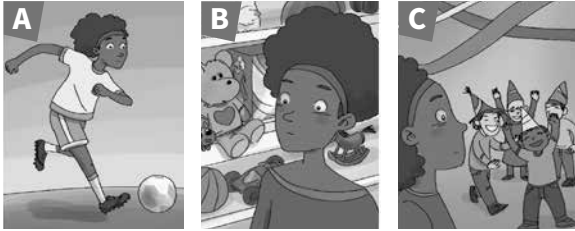
Maddy's review

4 people over 18 years old

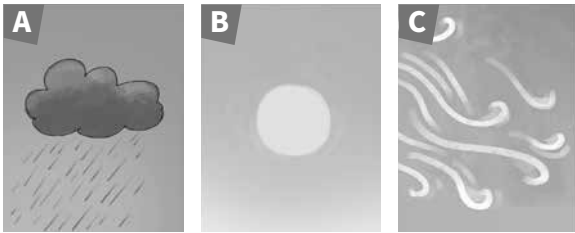
LISTENING

1 Listen to five short conversations. For each question, choose the correct picture.

1 Where was Olivia on Saturday?



2 What was the weather like at the theme park?



3 Where were Joni's parents last weekend?



4 When was Amy's birthday?



5 Who was at the swimming pool?



WRITING

A description of a special day

1 Read the text and look at the questions. Which question does the writer not answer?

- 1 Which day of the week was the special day?
- 2 Who were you with?
- 3 What was it like?
- 4 Where was it?
- 5 What time was it?



My special day – Morgan

Last weekend was very special because I was at a concert on Sunday night. It was my favourite singer – Ariana Grande. The tickets were quite expensive, but it was a present for my birthday. I was there with my two best friends, Emma and Lucas. The concert was at 9 o'clock, and I was very tired at school on Monday. But I was glad I was at the concert. It was fantastic!

2 Read the text again and find adjectives to describe the things.

- 1 the weekend
- 2 the tickets
- 3 Morgan's feeling on Monday morning
- 4 the concert

3 Think about a special day you had, for example, a trip to a theme park, a camping trip or a concert. Answer the questions in Exercise 1 for you. Make notes below.

.....

4 Write about your special day. Use the notes you made in Exercise 3 and write about 50 words. Remember to use adjectives to make your writing more interesting.

.....

5

MOMENTS IN HISTORY

VOCABULARY

Historical events

1 Find ten verbs in the past simple.

p	u	b	l	i	s	h	e	d
l	c	l	i	m	b	e	d	i
a	b	d	f	i	l	p	r	e
y	r	e	c	o	r	d	e	d
e	i	k	h	m	r	u	c	o
d	g	c	r	o	s	s	e	d
p	a	i	n	t	e	d	i	h
d	j	m	f	j	b	t	v	k
t	r	a	v	e	l	l	e	d
g	l	o	p	e	n	e	d	o

2 Choose the correct verbs to complete the sentences.

3 Complete the text with the verbs in the box.

climbed crossed opened
painted published travelled

Mrs Harlow lives next door to me. She has a quiet life now, but when she was young, her life was very interesting. She ¹ _____ to many different places and had a lot of awesome experiences. She ² _____ Everest and she ³ _____ the Atlantic Ocean in a boat. On her travels, she ⁴ _____ a lot of beautiful pictures. When she returned to England, she ⁵ _____ a shop and sold her pictures. She also ⁶ _____ a book about her experiences. She's an amazing woman!

AMAZING WOMEN!

- 1 Emma Morano, from Italy, *died / recorded* in 2017. She was 117 years old.
- 2 Ariana Richards *painted / recorded* a picture called *Lady of the Dahlias* in 2009.
- 3 Malala Yousafzai *recorded / received* the Nobel Peace Prize when she was 17.
- 4 American Cassie De Pecol *travelled / crossed* to every country in the world.
- 5 Garbiñe Muguruza *opened / played* her first professional tennis match in 2012.



GRAMMAR

Dates with *in* and *on*

- 1 Complete the table with the words and phrases in the box.

10th March	2017	August	October 2012
Sunday	the 20th century		12th June 1999

in

on

- 2 Complete the sentences with *in* or *on*.

- Lionel Messi played his first match for Barcelona 16th October 2004.
- Taylor Swift recorded her first album 2006.
- The British Museum in London opened 15th January 1759.
- Da Vinci painted the *Mona Lisa* the 16th century.
- Gareth Bale joined Real Madrid 2013.

Past simple: regular verbs

- 3 Write the past simple form of the verbs.

- | | |
|------------|----------|
| 1 complete | 6 invite |
| 2 cook | 7 join |
| 3 copy | 8 phone |
| 4 enjoy | 9 play |
| 5 finish | 10 study |

- 4 Rewrite the sentences in the past simple.

- I help my parents at home.
I helped my parents at home.
- I practise the guitar.
- I clean the bathroom.
- I play badminton with my friends.
- I phone my brother.
- I study maths, English and history.

- 5 Correct the mistakes in the sentences.

- Yesterday I go to school at 8 o'clock.
- I recieved an email from my teacher.
- Last weekend, I play football in the park.
- My brother watches TV yesterday.
- In the afternoon, it starts to rain and we went home.

VOCABULARY

Buildings

- 1 Match the words in the box to the photos.

castle cathedral church palace square



1



2



4



3



5

- 2 Read the definitions and complete the words.

- This covers the top of a house.
r _ _ _ _
- You walk on this part of a room.
f _ _ _ _
- You climb up these to get from one part of a house to another.
s _ _ _ _
- The top part of a room.
c _ _ _ _
- A person or animal made of stone.
s _ _ _ _

- 3 Complete the sentences with words from Exercises 1 and 2.

- The in our house is made of wood so it makes noise when you walk on it.
- There is a big of the king in front of the palace.
- A is a big, strong building, built in the past by important people. It protected the people inside.
- The wind blew the off the building.
- The is in the centre of town. It's flat and there are no houses so it's perfect for festivals.
- She looked up at the paintings on the of the church.

READING

- 1 Look at the photos. What do you think happened? Choose words from the box. Then read the article and check your answers.

a fire rain a storm an earthquake*

- 2 Read the article again. Are the sentences right (✓) or wrong (X)?

- 1 The San Francisco fire happened in winter.
- 2 When the earthquake happened, a lot of people were at home.
- 3 The earthquake wasn't big.
- 4 The fires burned quickly.
- 5 People saved many buildings in the city.
- 6 28,000 people died.
- 7 People built the city again after the fire.

The Great Fire of San Francisco

On 18th April 1906, there was an earthquake in the city of San Francisco. It was 5 o'clock in the morning and there weren't many people in the streets; most people were in bed. But it was a very big earthquake and people felt it in Los Angeles, more than 600 km from San Francisco. It destroyed many buildings.

But soon there was another problem. Many small fires started after the earthquake. At that time in San Francisco, the city was crowded and most old houses were made of wood. The fires moved quickly from building to building and from street to street. People didn't have water to stop the fire, and soon buildings all over the city were on fire.

The city burned for four days and it destroyed 28,000 buildings in the city. Around 250,000 people lost their homes and about 3,000 people died. After the fire, the people built a new city, with big streets and new houses.

* When there is an earthquake, the ground moves and sometimes buildings fall down.



LISTENING

- 1 Listen to the TV programme, *Our History*, and match the audience members to the people they ask about.

- | | | | |
|----------|-------|---|----------------------|
| 1 Robert | ..... | a | Valentina Tereshkova |
| 2 Lisa | ..... | b | Henry VIII |
| 3 Rachel | ..... | c | Marie Curie |
| 4 Leon | ..... | d | Pelé |

- 2 Listen again. Tick (✓) the facts you hear.

- 1 King Henry VIII of England died in 1547.
- 2 Henry VIII had six wives.
- 3 The footballer Pelé played for Santos 638 times.
- 4 Pelé played international football for Brazil 92 times.
- 5 Marie Curie won the Nobel Prize in 1903.
- 6 Marie Curie died in 1934.
- 7 Valentina Tereshkova went to space in 1963.
- 8 Valentina Tereshkova's husband was also an astronaut.



6

WHAT A GREAT JOB!

VOCABULARY

Jobs

1 Choose the correct words to complete the sentences.



1 She's a *farmer* / *mechanic*.



2 He's a *cook* / *engineer*.



3 He's a *police officer* / *dentist*.



4 She's an *artist* / *a sports coach*.



5 He's a *manager* / *an actor*.



6 She's a *factory worker* / *shop assistant*.



7 He's a *photographer* / *model*.



8 She's a *pilot* / *nurse*.

2 Which job doesn't belong in each category?

In this job you need to ...				
0 be artistic	actor	artist	<u>dentist</u>	photographer
1 wear a uniform	artist	police officer	nurse	dentist
2 work with people	nurse	police officer	dentist	farmer
3 work with machines	mechanic	actor	engineer	pilot
4 work outside	farmer	sports coach	factory worker	police officer

3 Complete the sentences with words in Exercise 1.

- My brother is a He works in a restaurant.
- She repairs cars. She's a very good
- My sister is a She teaches children football.
- Photographers take his picture every day and he wears great clothes. He's a
- My dad works in a clothes shop. He's a
- My mum works on roads and buildings. She's an

1 Complete the sentences with the past simple negative form of the verbs in brackets.

- 1 I _____ (do) my homework yesterday evening.
- 2 My mum _____ (study) English at school.
- 3 My father _____ (like) his job.
- 4 My parents _____ (go) to work last week. It was a holiday.
- 5 We _____ (meet) our friends at the party.
- 6 I _____ (walk) to school. I took the bus.

2 Put the words in the correct order to make questions.

- 1 time / did / open / the / what / shop / ?
.....
- 2 did / to / yesterday / you / work / go / ?
.....
- 3 parents / your / a factory / in / did / work / ?
.....
- 4 the / come / did / office / she / to / ?
.....
- 5 did / yesterday / what / do / you / ?
.....
- 6 he / did / job / his / enjoy / ?
.....

3 Match the questions in Exercise 2 to the answers below.

- a Yes, she did.
- b I went to school.
- c At 10 o'clock.
- d No, he didn't.
- e Yes, they did.
- f Yes, I did.

4 Correct the mistakes in the sentences.

- 1 I don't go to school yesterday.
.....
- 2 Did you watched the film on TV yesterday?
.....
- 3 It was rainy and we don't play football.
.....
- 4 Did you got a nice present for your birthday?
.....
- 5 She didn't had English homework yesterday.
.....

1 Choose the correct words to complete the sentences.

- 1 My boss / staff is really nice. She gives me a lot of responsibility.
- 2 I would like to start / earn a lot of money.
- 3 My father works in a very big customer / office in the centre of the town.
- 4 We were very busy / friendly at work yesterday. There was no time for lunch.
- 5 I work in a shop. I help the company / customers with their shopping.
- 6 The staff / business all wear green shirts.

2 Complete the sentences with the words in Exercise 1.

- 1 There are ten people in my mother's It's very big, with lots of desks and computers.
- 2 He was tired because he was very at work.
- 3 The at the supermarket work on Saturday mornings.
- 4 I served food to a lot of in the restaurant.
- 5 Does your give you a holiday in the summer?
- 6 Does your brother money when he cleans cars?



1 Read the article. Which work experience would you prefer to do?

2 For each question, choose the correct answer.

- 1 What kind of work did Dylan do with the photographer?
 - A studying families
 - B taking the bus
 - C helping the boss
- 2 What does Dylan say about his week?
 - A He didn't do many different things.
 - B He walked a long way.
 - C He enjoyed the work.
- 3 Why was Jake upset?
 - A He wanted to work in a different place.
 - B He didn't like the factory.
 - C He didn't like the staff at the factory.
- 4 What does Jake say about his week?
 - A It was long.
 - B It was good.
 - C It was boring.
- 5 What did Jake decide at the end of the week?
 - A He wants to work at the factory.
 - B He wants to leave school.
 - C He wants an interesting job.



WORK EXPERIENCE

Dylan and Jake did a week of work experience last month. How was it? Read on!

Dylan

I want to be a photographer and I worked in a photography studio. The photographer worked a lot with families and babies. It was great fun. I took the bus to her studio in a town near my home. On the first two days, we got things ready in the studio. On the last three days, we took photographs of some babies and their parents. I helped with everything! Every day was different and I learned a lot about the business.



Jake

I worked in a factory. My plan isn't to be a factory worker – I want to be an engineer. At first I was upset. I thought factory work was boring, but it wasn't boring at all. The factory makes special seats for planes and we tested them. It was very interesting! The factory opened at 7 am and closed at 5 pm. It was a long day! Often I was very busy and I didn't have much time for lunch! But I really enjoyed the work. I want to work there when I leave school.



LISTENING

1 Listen to the conversation between Lauren and Ben about work experience. Choose the correct person.

- 1 Lauren / Ben went to work by train.
- 2 Lauren / Ben worked in an office.
- 3 Lauren / Ben started at 8 o'clock in the morning.
- 4 Lauren / Ben liked the staff.
- 5 Lauren / Ben didn't wear a T-shirt.

2 Listen again and answer the questions.

- 1 Where did Lauren want to do her work experience?
.....
- 2 Why did Lauren use her bike to go to work?
.....
- 3 Why was Ben's job interesting?
.....
- 4 What time did Ben start work?
.....
- 5 What did Ben wear to work?
.....
- 6 Who did Lauren work with?
.....

WRITING

A paragraph about work

1 Read the text and answer the questions.

- 1 Where did the writer's dad work?
.....
- 2 Did he enjoy his job?
.....

2 Read the text again and add the punctuation below.

- a three capital letters
- b three full stops
- c two apostrophes

3 You are going to write about a job that John did. Look at the questions and match them to John's answers.

- | | | |
|---------------------------------------|-------|--|
| 1 Where did you work? | ..... | a yes, it was hard work but fun – the people were friendly |
| 2 What time did you start and finish? | ..... | b in a fish factory |
| 3 Did you earn a lot of money? | ..... | c blue trousers and a blue jacket |
| 4 What did you wear? | ..... | d no |
| 5 Did you enjoy your job? | ..... | e 6 o'clock and 2 o'clock |

4 Write a paragraph about John's job. Use the information in Exercise 3 and write about 50 words. Remember to use capital letters, full stops and apostrophes correctly.

.....

.....

.....

.....

.....

.....

My dad's first job

My dad worked in an office in a school. he started work at 8 o'clock and he finished at 3 o'clock He didnt earn much money, but the people were very friendly and he liked the students my dad used a computer at work for the first time in 1981 my dads job was fun because it was busy.



7 AN EXCITING TRIP

VOCABULARY

Holidays

1 Match the verbs to the nouns to make holiday activities.

- | | | |
|--------|---------|----------------|
| 0 go | c | a on the beach |
| 1 buy | ..... | b camping |
| 2 go | ..... | c sightseeing |
| 3 do | ..... | d at a hotel |
| 4 ride | ..... | e photos |
| 5 stay | ..... | f presents |
| 6 lie | ..... | g water sports |
| 7 take | ..... | h a bike |

2 Match the phrases in Exercise 1 to the photos.



1



2



3



4



5



6



7



8

3 Complete the sentences with the holiday activities in Exercise 1.

- We always on holiday. Last year, our room was very big!
- This year, I can with my new camera.
- I want to, like sailing, windsurfing and surfing.
- Do you want to in the shop? You can get something for your mum.
- We sometimes all day. It's hot, but the sea is cold.
- I want to in London. There are lots of famous buildings.
- I sometimes when we go on holiday. It's a great way to travel around and see places!
- Let's this summer! I love sleeping in a tent when it isn't cold at night.

GRAMMAR

Past simple: irregular verbs

1 Find 12 irregular verbs in the wordsnake.

ride have give take go see buy get up come swim do eat

- | | | | |
|---------|---------|---------|----------|
| 1 | 4 | 7 | 10 |
| 2 | 5 | 8 | 11 |
| 3 | 6 | 9 | 12 |

2 Write the past simple form of the verbs in Exercise 1.

- | | | | |
|---------|---------|---------|----------|
| 1 | 4 | 7 | 10 |
| 2 | 5 | 8 | 11 |
| 3 | 6 | 9 | 12 |

3 Complete the text with verbs in Exercise 2.

Last summer, I ¹ _____ on holiday to Paris with my parents and sister. My sister's friend ² _____ with us, too. We ³ _____ an amazing time. We ⁴ _____ very nice food. Mum ⁵ _____ lots of photos. We ⁶ _____ interesting buildings and famous museums and we ⁷ _____ bikes around the city. My parents ⁸ _____ me some money and I ⁹ _____ some postcards and a T-shirt.

4 Write questions in the past simple. Then match the questions to the answers below.

1 Where / you / go on holiday / last year?

2 Who / you / go with?

3 your sister / go sightseeing / with you?

4 What food / you / eat?

5 you and your family / enjoy / the holiday?

a I went with my family.

b We ate fish and a lot of ice cream.

c Yes, we did.

d I went to Majorca.

e No, she didn't.

5 Correct the mistakes in the sentences.



1 I go to France last summer.

2 I was sightseeing when I was in New York.

3 I bough some postcards and a T-shirt.

4 My parents give me some money for my birthday last year.

5 Did you ate some nice food in Italy?



VOCABULARY

Holidays

1 Complete the holiday words with the missing vowels.

0 a _ i _ r p _ o _ r t

1 c _ _ _ ch

2 f _ _ r r y

3 fl _ _ g h t

4 g _ _ _ d _ _ b _ _ _ k

5 m _ _ p

6 p _ _ s s p _ _ r t

7 s t _ _ t _ _ _ n

8 s _ _ _ t c _ _ s _ _

9 t _ _ c k _ _ t

10 t _ _ _ r _ _ s t

11 t _ _ _ r g _ _ _ d _ _

2 Choose the correct verbs to complete the sentences.

1 We *arrived at* / *got off* the hotel at 10 o'clock at night.

2 Did you *pack* / *catch* the guidebook in your suitcase?

3 When we *got on* / *arrived* the bus, there weren't any seats.

4 The journey *got off* / *took* 12 hours!

5 Did you *arrive at* / *travel by* ferry to France or did you fly?

6 We *got off* / *packed* the train when we arrived at our station.

7 Can I *travel by* / *catch* a bus to Manchester from here?

1 Read the article about two famous travellers and complete the table.

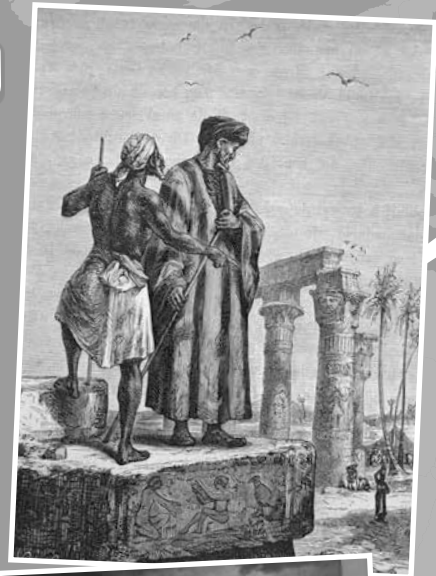
What was his name?	1 _____	Ferdinand Magellan
Where was he born?	Morocco	4 _____
When was he born?	2 _____	5 _____
Where did he go?	3 _____	6 _____

TRAVELLING THE WORLD

Today, many people travel around the world. It isn't difficult or expensive. We know a lot about places that are far away. But in the past, it was very different. Read on to find out about two famous travellers from history.

Ibn Battuta was born in Morocco in 1304. When he was a young man, Battuta studied and never travelled far from his home in Morocco. But, when he was 21 years old, he left home and travelled for almost 30 years. He went to 44 countries, including India and China. He visited famous cities, such as Granada, Beijing and Cairo. Battuta wrote about his travels when he was an old man.

Ferdinand Magellan was born in Portugal in 1480. His parents were rich, but they died when Magellan was young. In 1505, he became a sailor and travelled to Africa and India. In 1519, he left Spain with five ships and crossed the Atlantic Ocean. The journey was very dangerous and they arrived in the Philippines about 18 months later. Only one ship returned to Spain. Magellan didn't have GPS and only used maps and the stars to find his way. He is famous for being the first man from Europe to cross the Pacific Ocean.



2 Read the article again and answer the questions. Write complete sentences.

- 1 What did Ibn Battuta do before he left home?
.....
- 2 How many years did Ibn Battuta travel for?
.....
- 3 How many countries did Ibn Battuta go to?
.....
- 4 What did he do when he was an old man?
.....
- 5 When did Magellan become a sailor?
.....
- 6 How long did the journey from Spain to the Philippines take?
.....
- 7 How did Magellan find his way?
.....

LISTENING

1 Listen to the conversation between two friends. What does Paul give Rebecca?

.....

2 Listen again. Who says what? Write 'P' (Paul) or 'R' (Rebecca).

- 1 How was your holiday?
- 2 I went to Spain too!
- 3 We were there at the same time!
- 4 Who did you go with?
- 5 Where did you stay?
- 6 Did you try Spanish food?

3 Listen again and match the questions to the answers.

- 1 How long did Paul stay in Spain?
- 2 How long did Rebecca stay in Spain?
- 3 Who did Paul go to Spain with?
- 4 Who did Rebecca go to Spain with?
- 5 Where did Paul stay?
- 6 Where did Rebecca stay?

- a mum and brother
- b two weeks
- c on a campsite
- d mum and dad
- e in a hotel
- f a week

WRITING

A description of a holiday

1 Read the text. Tick (✓) the questions Marta answers.

- 1 Where did you go?
- 2 Who did you go with?
- 3 How did you travel?
- 4 Where did you stay?
- 5 What did you do?
- 6 What did you eat?
- 7 What did you buy?

My holiday

– Marta



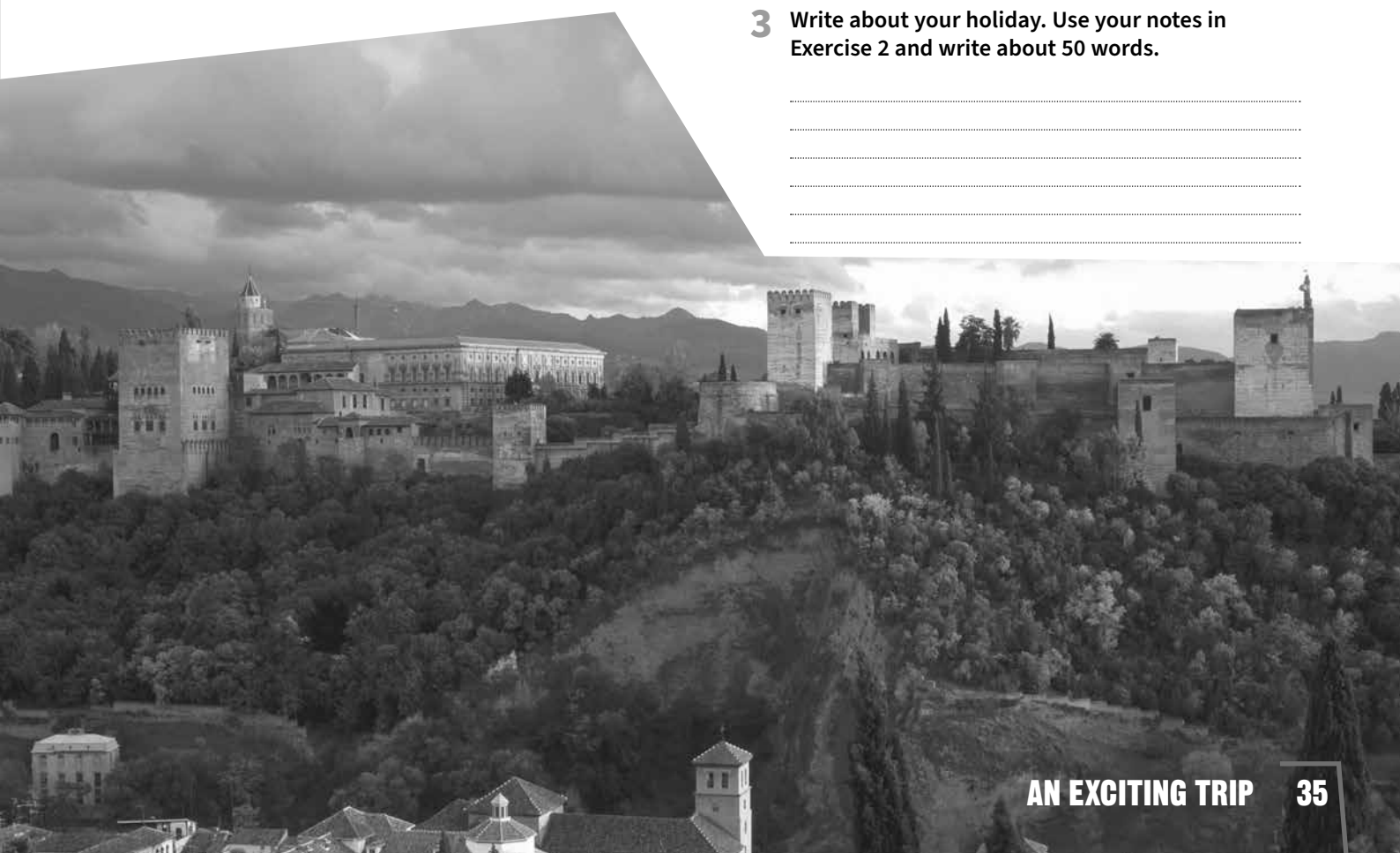
Last year I went to Granada with my parents. We flew there. It took three hours. We stayed in a hotel in the city centre. We went sightseeing and visited the Alhambra. It's beautiful! We ate some excellent fish and I tried gazpacho. It's a Spanish soup. I liked Granada a lot. We had a really good time.

2 Think about a holiday you had. Answer the questions in Exercise 1 for you. Make notes below.

.....

3 Write about your holiday. Use your notes in Exercise 2 and write about 50 words.

.....



8

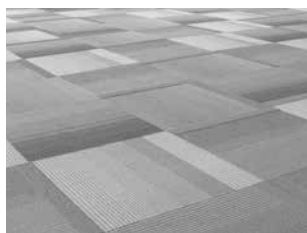
FAVOURITE PLACES

VOCABULARY

Bedroom furniture

1 Match the words in the box to the photos.

armchair blanket bookshelf carpet chest of drawers
cupboard curtains cushions lamp mirror photographs



1



2



3



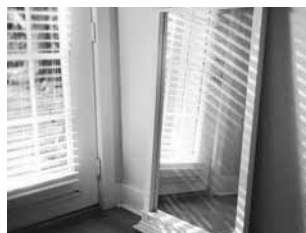
4



5



6



7



8



9



10



11

2 Read the clues and write the words.

- 1 You can see your face in this.
- 2 You put things like books or clothes on or inside these three objects.
- 3 This covers the floor.
- 4 You use this when it is dark at night.
- 5 This is warm and you put it on your bed.

3 Complete the text with the correct form of words in Exercise 1.

My bedroom is big and I love it. It's got two windows with long ¹ and a big ² where I can sit. But I sometimes sit on the floor on the ³ There are some big ⁴ on the floor, too. They are very comfortable to sit on. There's a big ⁵ with books and my computer games, and a ⁶ of my friends on the wall.

GRAMMAR

someone, anyone, etc.

1 Complete the table with the correct words.

	every	some	any	no
A place	everywhere	3 _____	5 _____	7 _____
A thing	1 _____	4 _____	anything	nothing
A person	2 _____	someone	6 _____	no one

2 Choose the correct words to complete the sentences.

- 1 *Anyone / No one* could answer the question. It was very difficult.
- 2 There wasn't *anything / anywhere* in the cupboard.
- 3 I had *nothing / anything* to do yesterday.
- 4 I want to go *someone / somewhere* interesting for my holidays.
- 5 Did *anyone / anywhere* pass the maths exam?
- 6 We saw interesting shops *everywhere / everything* in the city.

3 Match the sentence halves.

- | | |
|---------------------------|---|
| 1 Did Mark have _____ | a something to drink, please? |
| 2 There's nothing _____ | b you liked tennis. |
| 3 Is there anywhere _____ | c anything to say about the accident? |
| 4 I want to go _____ | d see that great film on TV last night? |
| 5 Can I have _____ | e on TV tonight. |
| 6 No one told me _____ | f we can go on Saturday? |
| 7 Did anyone _____ | g gave me a present for my birthday. |
| 8 Someone _____ | h somewhere quiet to read. |

4 Correct the mistakes in the sentences.

- | | |
|---|---|
| 1 Some one gave me a T-shirt.
..... | 4 You didn't tell me any thing about it!
..... |
| 2 He didn't bring nothing to the party.
..... | 5 Please bring somthing to eat to the party.
..... |
| 3 We stayed at home all day and we didn't go everywhere.
..... | |

VOCABULARY

Free-time activities

1 Complete the verbs with the missing letters.

- | | |
|---|------------------------------------|
| 1 d _____ pictures | 4 l _____ t _____ music, the sound |
| 2 p _____ computer games, the drums, the guitar, music, songs | of the sea, stories |
| 3 w _____ stories, a diary, a song | 5 r _____ a diary, a magazine |
| | 6 p _____ pictures |

2 Complete the text with the words in the box.

computer drums pictures songs stories wind

My special place



In my house, everyone is busy and there is a lot of noise. My brother plays ¹ _____ games, my mum listens to pop ² _____ on the radio, my dad plays the guitar and my sister plays the ³ _____. That is why I go to my special place. I go to the top of the hill near my home and listen to the sound of the ⁴ _____. But that isn't the only thing I do there. I also go to my special place to draw ⁵ _____ and read ⁶ _____. My special place is very important to me. Do you go to a special place?

READING

- 1 Read the notices and messages and underline the bedroom furniture words.
- 2 For each question, choose the correct answer.

1

Mexican blankets
Different sizes
Buy one for £20 or two for £35

Today only!

- A The blankets are all big.
- B There's a special offer on these blankets.
- C The blankets are only £35 each today.

2

Wanted
Chest of drawers, 100–120 cm tall.
Can pay up to £50.
Phone Beth after 5 pm.
01632 960321

- A Beth wants to sell her chest of drawers.
- B Beth wants people to phone her in the evening.
- C The chest of drawers Beth wants can be any size.

3

Hi Dan,
Your bedroom is amazing! Mine's big, but it's so boring. How can I make it special? Can you give me some ideas?
Luke

- Why did Luke write this message to Dan?
- A He wants some help to change his room.
 - B He wants to see his friend, Dan.
 - C He wants a bigger room.

4

Grey armchair with cushions
Old but comfortable
£20
Ask inside for more information

- A The armchair is uncomfortable.
- B The armchair has cushions.
- C The cushions are £20.

5

Anna,
Are you busy this afternoon? Let's go to the park. I haven't got any homework and I can be there at 5 pm. Answer me before 4.30 pm.
Carla

- A Carla needs Anna's help with some homework.
- B Carla wants to see Anna in the park later today.
- C Carla can't go to the park because she is at school until 5 pm.

6

Art competition.

Draw a building in the town and win an art book.
Open to students in Year 7.

- A You can draw anything you like for the competition.
- B Everyone can enter the competition.
- C There is a prize for the winner of the competition.

LISTENING

1 Listen to the interview with a teenage blogger about her favourite place at home. Is KJ's favourite room big or small?

.....

2 Listen again and choose the correct answers.

- 1 People read KJ Neal's blog.
A in Wales **B** all over the world
- 2 KJ is years old.
A 14 **B** 13
- 3 Her is her favourite place.
A writing room **B** bedroom
- 4 KJ's favourite thing is her
A lamp **B** armchair

3 Listen again. Are the sentences right (✓) or wrong (X)?

- 1 KJ's birthday is in January.
- 2 She's from Scotland.
- 3 She doesn't like her bedroom.
- 4 She doesn't share the writing room with anyone.
- 5 There are some curtains in the writing room.
- 6 She sometimes writes in her bedroom.

WRITING

A description of your favourite thing

1 Read the text. Number the questions in the order Matthew answers them.

- a What does it look like?
- b Where is it from?
- c Why do you like it?
- d Where is it now?
- e What is your favourite thing?

2 Look at the text again and find one sentence with *because* and one sentence with *so*. Then choose the correct words to complete the rules.

- 1 We use *because* / *so* to say why we do something.
- 2 We use *because* / *so* to show the result of something

3 Complete the sentences with *because* or *so*.

- 1 I like my bedroom it's small.
- 2 Our house is small I share a room with my sister.
- 3 I like animals I have some magazines about dogs, cats and wild animals.
- 4 I like computer games they are fun.

4 Think about your favourite thing. Answer the questions in Exercise 1 for you. Make notes below.

.....

.....

.....

5 Write about your favourite thing. Use the notes you made in Exercise 4 and write about 50 words. Remember to use *because* and *so* in your text.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

My favourite thing by Matthew

My favourite thing is an old photograph. My dad gave it to me when I was little so it's special. It shows my mum and dad when they were young. In the photo, they are on the beach and they are laughing. The photo is on a bookshelf in my bedroom. I like it because they look very happy.



9

CLOTHES AND FASHION

VOCABULARY

Clothes

1 Match the words in the box to the photos.

boots cap gloves jumper scarf socks suit sunglasses
swimming costume swimming shorts tie trainers



1



2



3



4



5



6



7



8



9



10



11



12

2 Where do you wear the clothes? Complete the table with the words in Exercise 1. Some words can go in more than one column.

at the beach	on your feet	on your head	when it's cold	at work in an office

3 Choose the correct words to complete the sentences.

- My favourite jumper is *right* / *bright* red.
- I like your new *black* / *sun* boots.

- My dad wears a *pale* / *bright* grey suit to work.
- My swimming costume is purple and *pale* / *blue*.

1 Match the sentences.

- | | |
|-----------------------------|--------------------------|
| 1 It's my pen. | a It's yours. |
| 2 It's your phone. | b They're hers. |
| 3 They're his books. | c They're theirs. |
| 4 They're our jumpers. | d It's mine. |
| 5 They're her pencils. | e They're his. |
| 6 They're their bags. | f They're ours. |

2 Look at the words in brackets and complete the sentences with the correct determiners.

- 0 This is my jumper and that's his (Cameron's jumper).
- 1 This isn't Clara's cap. I think that cap is _____ (Clara's cap).
- 2 I've got your mobile, but I can't find _____ (my mobile).
- 3 This is my bag. Where's _____ (your bag)?
- 4 That is your computer and this is _____ (our computer).
- 5 These are our trainers and those are _____ (Daniel and Lucia's trainers).

3 Correct the mistakes in the sentences.

- 1 She watches TV in free time.
- 2 Can I borrow you new sunglasses?
- 3 It's a birthday on Sunday. I'm having a party.
- 4 My mum bought my some new trainers for school.
- 5 This jacket isn't your. It's mine.

4 Choose the correct words.

- 1 Harry loves *his / her / its* dog and takes it for a walk every day.
- 2 Can you help me with *your / my / their* homework?
- 3 I've got *your / yours / ours* tickets for the concert.
- 4 This book isn't *my / mine / me*.
- 5 The students are writing stories in *they / theirs / their* English class today.
- 6 Sarah left *hers / her / his* coat in the playground.

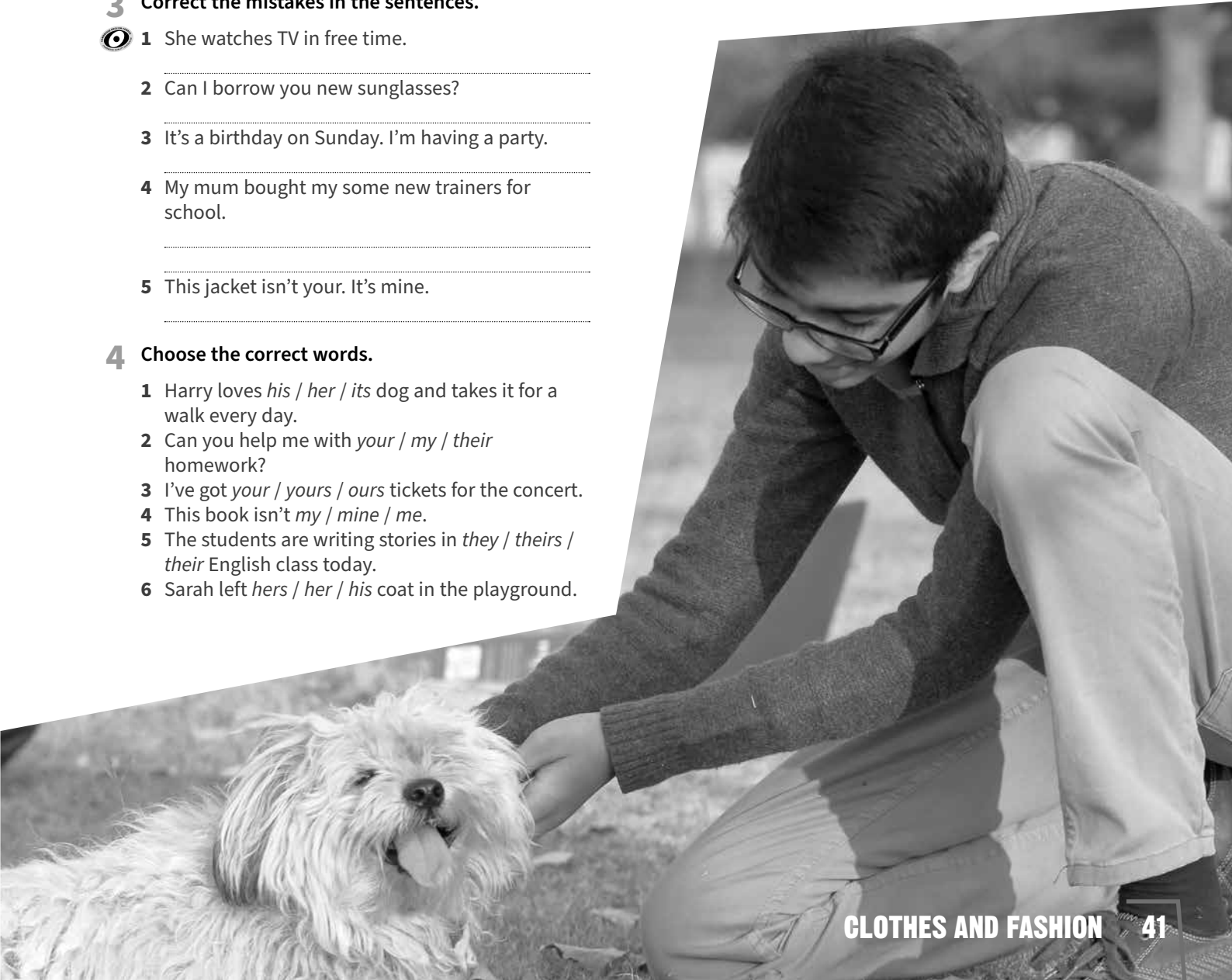
1 Complete the words with the missing vowels.

- 1 w _ _ _ l
- 2 c _ _ t t _ _ n
- 3 l _ _ _ t h _ _ r
- 4 p l _ _ s t _ _ c
- 5 m _ _ t _ _ l
- 6 c _ _ r k

2 Complete the sentences with the words in the box.

cotton leather plastic metal wool

- 1 My shirt is made of _____.
- 2 Mobile phones and tablets are usually made of _____.
- 3 My winter jumper is warm because it's made of _____.
- 4 Water bottles are usually made of _____.
- 5 My boots were expensive because they're made of _____.



READING

1 Look at the photos and the title. What do you think the article is about? Choose the best answer. Then read the article and check your ideas.

- A shopping for clothes
- B a fashion show
- C clothes and the environment



Fast fashion

Do you like fashion? Are you wearing new clothes? Do you buy new clothes every month? For many people, the answer to these questions is 'yes'. In the past, people didn't buy many clothes. They gave their old clothes to their brothers and sisters, or recycled them in the home. But today, many clothes are cheap. People buy clothes and they only wear them two or three times. They don't want them after two or three months. We call this 'fast fashion'. It's fun, but it's bad for the environment.

Everyone needs clothes, but how can you help the environment? Here are some ideas.

1. Don't buy many new things. Buy one good T-shirt, not six cheap ones.
2. Recycle your old clothes. We all have clothes at home that we don't wear. Some people sell their clothes online, or swap them with friends. You can give good clothes to a charity shop and send very old or damaged clothes to a recycling centre.
3. Buy recycled clothes and accessories. Matt and Nat is a company that makes bags. But the bags aren't made of leather – they're made of 100% recycled bottles! The company also uses cork and rubber for its bags.

You can love fashion and also love the environment!



2 Read the article again. Are the sentences right (✓) or wrong (X)?

- 1 In the past, people recycled their clothes.
- 2 It's now possible to buy many clothes without spending a lot of money.
- 3 'Fast fashion' is when you buy things quickly.
- 4 You can sell your old clothes to a recycling centre.
- 5 The bags at Matt and Nat are made of plastic.

3 Find words or phrases in the text to match the meanings.

- 1 the air, water, land and animals around us
- 2 give one thing and get another thing for it
- 3 this shop sells things to get money to help people, places or animals
- 4 people recycle things here
- 5 when something is broken or not in perfect condition

LISTENING

1 Listen to Julie talking to her dad. Why does she ask her dad for help?

2 Listen again and write one word for each answer.

- The School Family Day is next
- The students want to sell things to help in poor countries.
- Julie's dad says she can make necklaces with
- Julie wants to give her dress and some
- Julie should ask her for help to find clothes for the School Family Day.

WRITING

A text about your favourite clothes

1 Complete the texts with the words in the boxes.

cotton made parents wear

My favourite clothes

I've got a blue dress and a red jacket. I bought them last year with some money my ¹ gave me for my birthday. I sometimes ² the dress at school in summer. It is made of ³ The jacket is very special. It is ⁴ of leather. I wear it when I meet my friends in town at the weekend.



green leather park trainers

My favourite clothes

I love my new ⁵ My mum bought them for me last week. They are blue and white, and they are made of ⁶ I wear them in the afternoon when I go to the ⁷ I also like my ⁸ shorts. I often wear them on holiday on the beach.



2 Read the texts again and complete the table.

	Favourite clothes	Colour	Material	When?	Where?
Clara	dress	¹	cotton	in ²	at ³
	⁴	red	leather	at the ⁵	in town
Hugo	trainers	blue and ⁶	leather	in the afternoon	at the park
	⁷	green	-----	on holiday	on the ⁸

3 Complete the table with information about your favourite clothes.

	Favourite clothes	Colours	Material	When?	Where?
You					

4 Write about your favourite clothes. Use the information in the table in Exercise 3 and write about 50 words.

.....

.....

.....

.....

10 BUYING THINGS

VOCABULARY

Buying and selling

1 Find eight shopping words.

o	b	p	r	i	c	e	c
d	n	t	e	r	d	p	w
i	c	d	c	h	e	t	a
s	a	l	e	s	m	g	l
c	s	f	i	b	i	l	l
o	h	w	p	u	r	s	e
u	p	g	t	i	w	s	t
n	c	s	o	b	n	r	u
t	l	l	k	i	c	f	e

2 Choose the correct words to complete the text.

What kind of shopper am I? Well, I'm careful because I haven't got a lot of money. There's never any ¹ *cash / bills* in my wallet! I always look at the ² *bill / price* before I buy something. I don't spend a lot of money on clothes. I usually look for things with a ³ *discount / cash*. Last week, I got a great new T-shirt. It was only £3 in the ⁴ *discount / sale*. I always keep the ⁵ *bill / receipt* when I buy something.



3 Complete the sentences with words from Exercise 1. Sometimes more than one answer is possible.

- 1 My sister got some trainers in a They were half price!
- 2 Tom lost his in the shop. He had £20 in it.
- 3 I bought my mum a new leather for her birthday.
- 4 I lost the for my new jumper so I couldn't take it back.
- 5 My dad paid the because I didn't have enough money.
- 6 How much are these sunglasses? I can't see the



1 Complete the rules with the phrases in the box.

countable negative	countable and uncountable positive	uncountable uncountable
-----------------------	---------------------------------------	----------------------------

- We use *some* in sentences with countable nouns.
- We use *any* in sentences with uncountable nouns.
- We use *a lot of* with nouns.
- We use *a few* with nouns.
- We use *a bit of* with nouns.

2 Put the words in the correct order to make sentences and questions.

- there / a / people / café / the / lot / were / of / in
.....
- for / my / birthday / books / some / I / would / like
.....
- any / have / you / do / money / ?
.....
- boots / any / football / got / brother / hasn't / my
.....
- few / a / biscuits / my / buy / to / sister / wants
.....
- cake / bit / of / a / you / like / would / ?
.....

3 Choose the correct words or phrases to complete the sentences.

- My sister has got *a lot of / any* friends.
- We've got *a few / a bit of* packets of crisps in our cupboard.
- My friends haven't got *some / any* pets.
- Do you have *a bit of / a few* time to go shopping with me?
- My brother bought *any / some* new shoes.
- I've got *a lot of / a few* books. I counted them yesterday. I've got 54!

4 Correct the mistakes in the sentences.

- 1 I've got a bread and an apple.
.....
- 2 There aren't some cookies in the kitchen.
.....
- 3 There are a many new students in my class.
.....
- 4 I've got lot of books in my bag.
.....
- 5 These trainers cost much money.
.....

1 Match the sentence halves.

- | | | |
|-----------------------------|-------|---------------------------------------|
| 1 I sold my T-shirt to Luke | ..... | a for the tickets. |
| 2 What's English | ..... | b for your birthday? |
| 3 Did you buy food | ..... | c for £5. |
| 4 My parents paid | ..... | d for the party on Saturday? |
| 5 Canada is famous | ..... | e for <i>patatas</i> ? |
| 6 Did you have a party | ..... | f for its mountains and cold winters. |

2 Complete the sentences with the verbs in the box and for.

buy have is pay sell

- I can't the tickets today because I haven't got enough money.
- I want to my sister some flowers her birthday.
- Kyle is going to his old T-shirts £2 each.
- We are going to a party the end of exams.
- Rio de Janeiro in Brazil famous its beaches.



READING

- 1 Read about two of the biggest shopping centres in the world. Which one do you think is the most interesting?

West Edmonton Mall

West Edmonton Mall is a shopping centre in Canada. It's really big! You can spend your holidays in this shopping centre because there are hotels, cinemas, a water park, and lots and lots of shops. Teenagers like to spend the day in Galaxyland. This is the largest indoor amusement park in the world. There are 24 rides and places to play. You can play mini-golf or go ice skating. You can swim and go down 21 slides in the water park. The weather is not important because everything is inside. Do you like films? There are 13 different films at the cinema every evening. Come to see this shopping centre. It's open



Dubai Mall

365 days a year.

The Dubai Mall is in the United Arab Emirates. It opened in 2008 and now has more than 1,200 shops. There are 200 restaurants as well. Families can spend time in the shopping centre because there are a lot of activities for young people. One of the best places to go is the aquarium. You can stand in a tunnel under the water and see the fish swimming above you, or you can ride in a boat with a glass bottom and see the fish underneath you. Another great place for teenagers is Kidzania. This is a little city where you can try different jobs. You can be a dentist, a police officer or work in a restaurant or a supermarket. You sell and pay for things with special money. It's a great place!

- 2 Read the texts again and answer the questions.

WEST EDMONTON MALL

- 1 Where is West Edmonton Mall?
- 2 Can you sleep there?
- 3 What is Galaxyland?
- 4 Can you swim in the water park when it is raining?

DUBAI MALL

- 5 When did Dubai Mall open?
- 6 How many restaurants are there?
- 7 What can you see in the boat in the aquarium?
- 8 What jobs can you try in Kidzania?

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Key: U = Unit, SU = Starter Unit.

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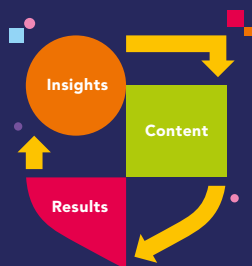
The publishers are grateful to the following contributors:

cover design and design concept: restless; typesetting: emc design Ltd; audio recordings: produced by Leon Chambers and recorded at The SoundHouse Studios, London; project management: Louise Davoren

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